Segregation in New Orleans in 10 Objects

Opening Question
What legal rights should all people be guaranteed? Why are these rights important?

How do some legal decisions affect all Americans?

Supreme Court:

Appeals Courts

Local Courts:

The Supreme Court
• _______ justices rule on court cases; a majority of at least _______ justices must agree on a decision
• Supreme Court decisions determine how the law is applied to all Americans.
• Many people try to appeal legal decisions to the Supreme Court, but the Court declines to hear most of these cases.
• Question: On what legal document does the Supreme Court base its decisions?
  ○ Answer:

Segregation
• Definition: “the enforced separation of different racial groups in a country, community, or establishment.”
Object #1: Railroad company advertisement
Source: [http://hnoc.minisisinc.com/tnoc/catalog/1/42855](http://hnoc.minisisinc.com/tnoc/catalog/1/42855)

Circle at least one part of the image that draws your attention.

Object #2: Segregated Streetcar
Circle at least one thing that draws your attention in this image.

**Question:** What do you think was the purpose of segregating public transportation?
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HIGH SCHOOLS.

MCDONOUGH HIGH SCHOOL No. 1
Boys—White.
Calliope, between Prytania and St. Charles Streets, District—City Limits.

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Ms. F. N. GREGORY Vice, " Lat.
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MCDONOUGH HIGH SCHOOL No. 2
Girls—White.
Jackson and Chippewa Streets.
District—Above Canal Street.

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Miss E. WOODS " Lat.
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Miss G. L. McCAY " Mathematics.
Miss A. A. FREIDEN " English.
Miss J. A. GRESHAM " Mathematics.
Miss M. HARRISON " French.
Miss M. DAVIS " Normal.

MRS. CONOLLY—Portress.
Question: Which students attended these high schools?
Object #5: McDonogh No. 35 High School

[Image of McDonogh No. 35 High School]

http://hnoc.minisisinc.com/tnnoc/catalog/1/56911

**Question:** Why is a high school education important?

**Question:** What was the purpose of denying a high school education to Black students?

Object #6: Brief of the Schools and Playgrounds Committee of the Federation of Civic Leagues New Orleans

Click this link to explore the document: http://hnoc.minisisinc.com/tnnoc/catalog/3/31836

Write down two examples of things that writers of the petition want added to/changed about segregated schools:

1) 
2) 

**Question:** Which requests do you think are the most important? Why?
In 1954, the Supreme Court heard a case brought by the families of African-American students in Kansas. The families wanted their children to attend schools that were not segregated.

- The Court decided unanimously (9 - 0) that “separate educational facilities are inherently unequal”

**Question:** What is one state in which educational segregation was **forbidden**?

**Question:** What is one state in which educational segregation was **required**?

**Object #7: Leona Tate oral history**

Link: [https://youtu.be/gilibA09KgA](https://youtu.be/gilibA09KgA)

**Question:** If you could ask Leona Tate one question, what would you ask her?
Object #8: Christmas Cards
Links to cards:
http://hnoc.minisisinc.com/thnoc/catalog/3/26758
http://hnoc.minisisinc.com/thnoc/catalog/3/26765
http://hnoc.minisisinc.com/thnoc/catalog/3/26786
http://hnoc.minisisinc.com/thnoc/catalog/3/26794

Question: If you were going to send a card to the girls, what would you say?

Object #9: Newspaper Article

NEW ORLEANS STATES-ITEM
LARGEST AFTERNOON CIRCULATION IN LOUISIANA
MONDAY, NOVEMBER 14, 1960
PRICE 5c

RED FLASH

Marshals Escort Four Negro Girls Into Two Schools as Crowds Jee

Circle words or phrases that stand out to you.
Object #10: Political Cartoon

Caption:

**Question:** What kind of person is holding the legal decisions (Plessy v. Ferguson and Brown v. Topeka Schools)?

**Closing Questions**

1. What is one new fact that you learned today?

2. How can physical objects help us gain a better understanding of the past?

3. Which object that we viewed today do you believe is the most useful in helping us understand the history of legal segregation?